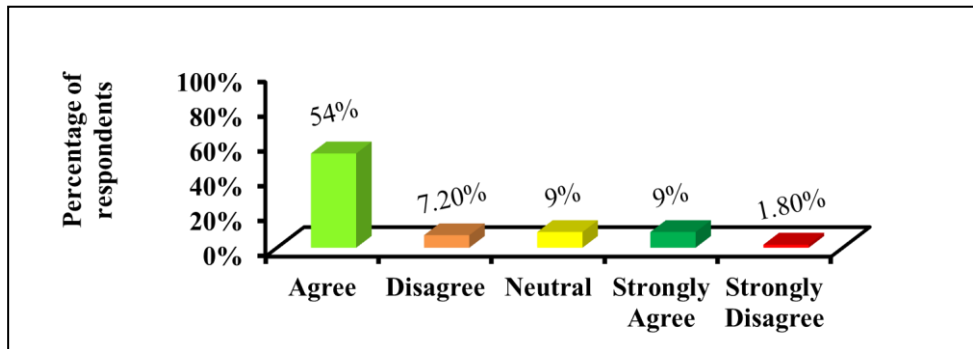
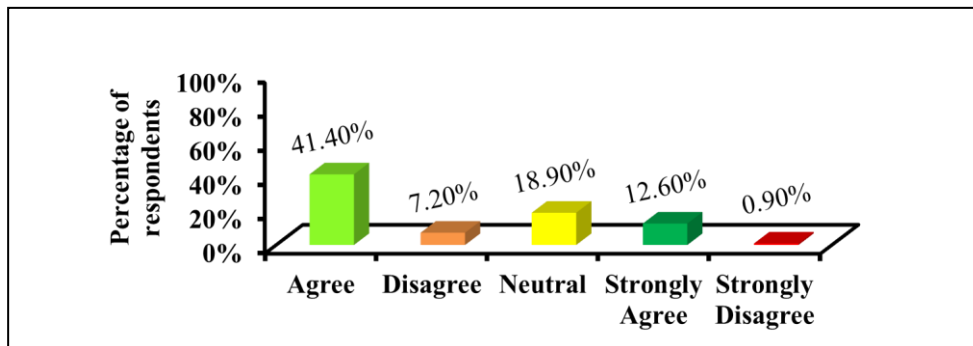


Report of Analysis of Teachers' Feedback on Curriculum Design and Review

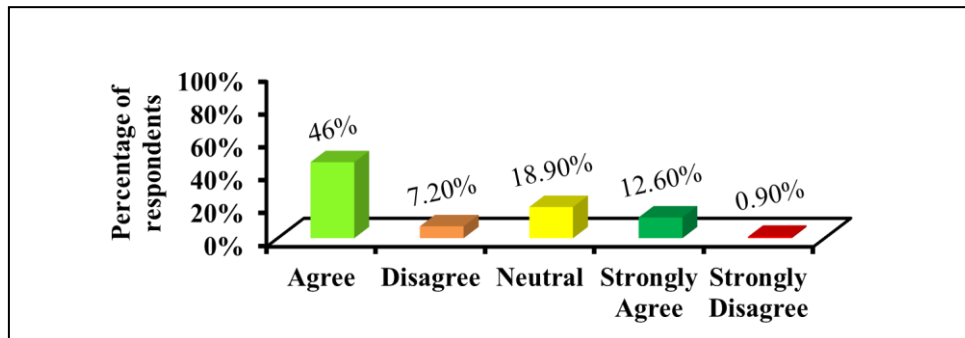
1. The curriculum and syllabus framed by the Bankura University are well organized and suitable to the programme



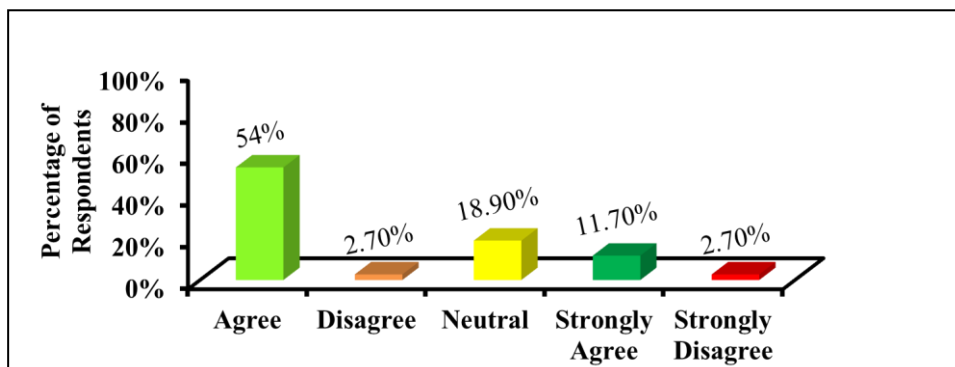
2. The curriculum has a good balance between theory and practical.



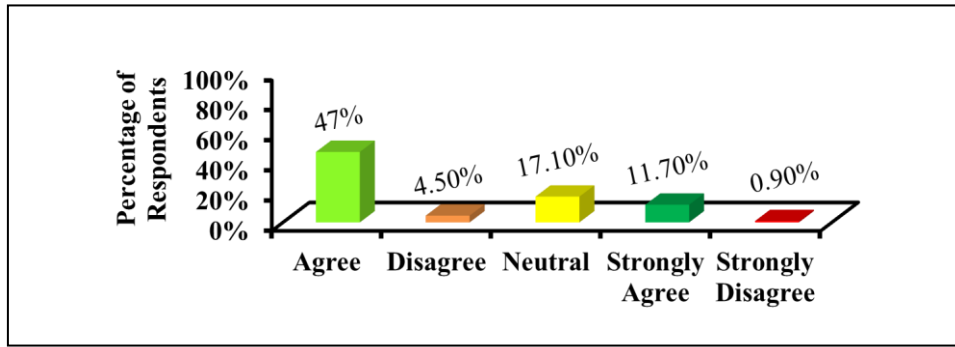
3. The books prescribed/listed as reference materials are relevant, updated and appropriate.



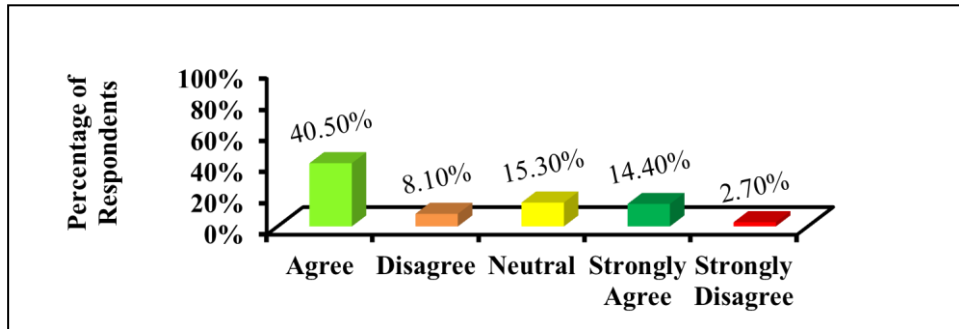
4. Objectives of the Syllabi, Programme outcomes and Course outcomes are well defined and clear to teachers and students.



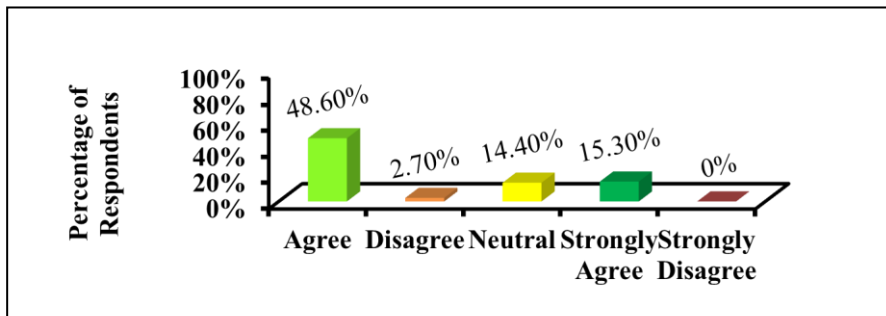
5. The curriculum is as per the need of students.



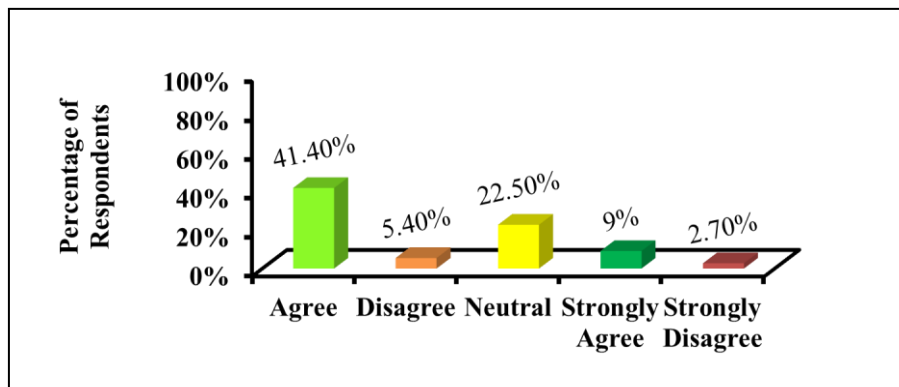
6. The curriculum provides opportunity for conducting research and project related activities.



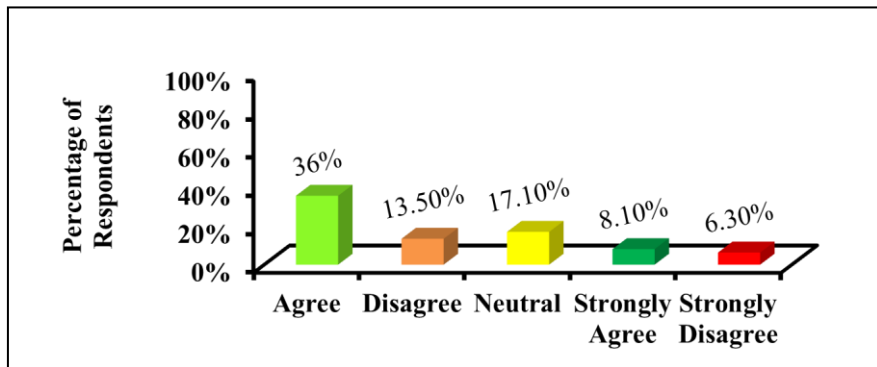
7. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



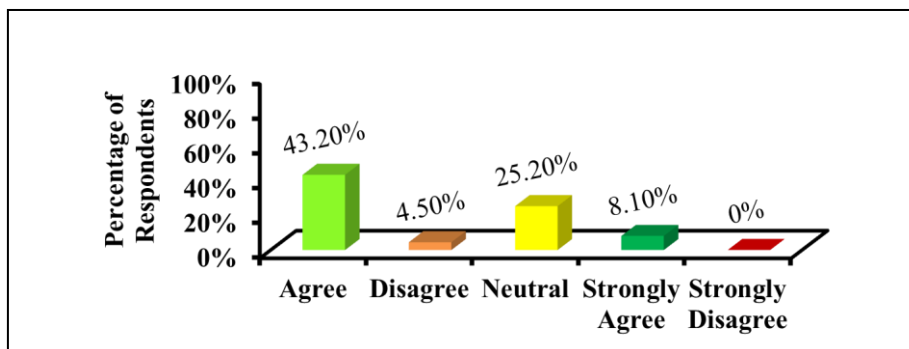
8. The opinion of the faculty members are taken into account during curriculum revision by the university



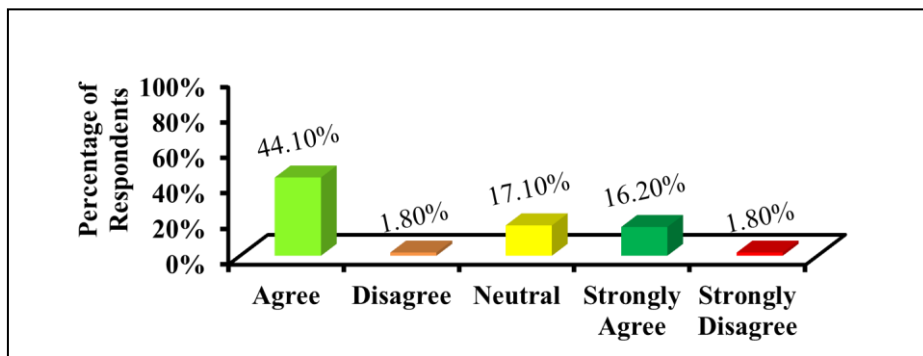
9. Sufficient numbers of prescribed books/study materials are available in the college Library



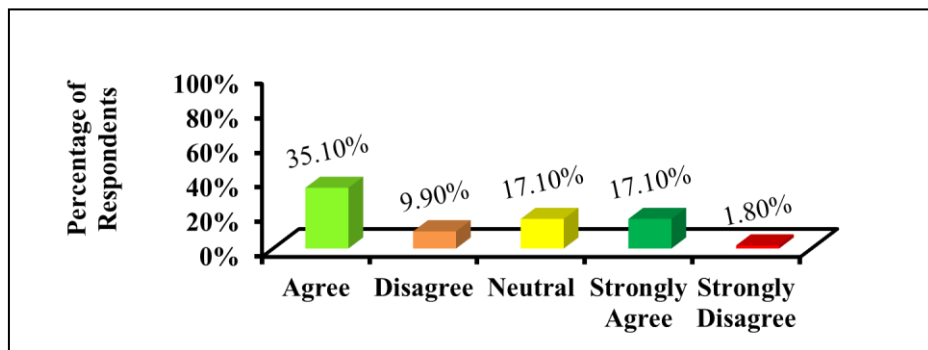
10. The college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students



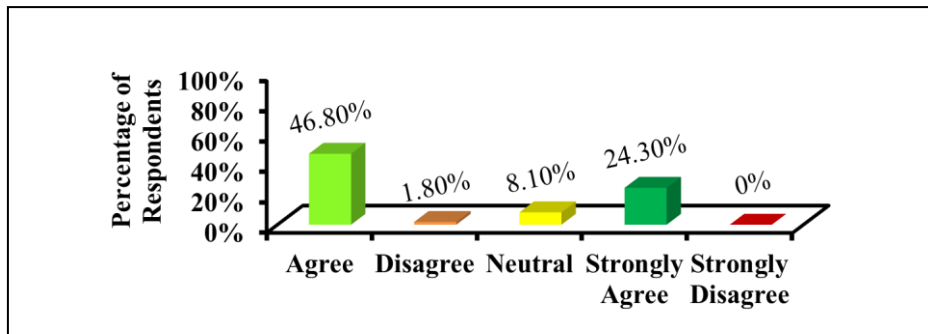
11. The course/programme of studies carries sufficient number of choices.



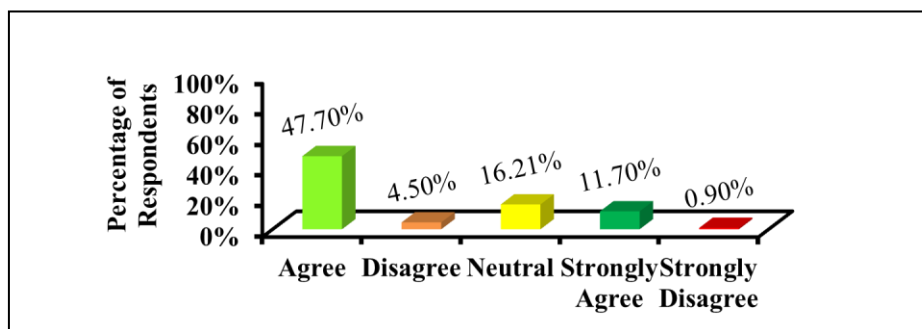
12. The teacher has the freedom to propose, modify, suggest and incorporate new methods in the Teaching-learning activity



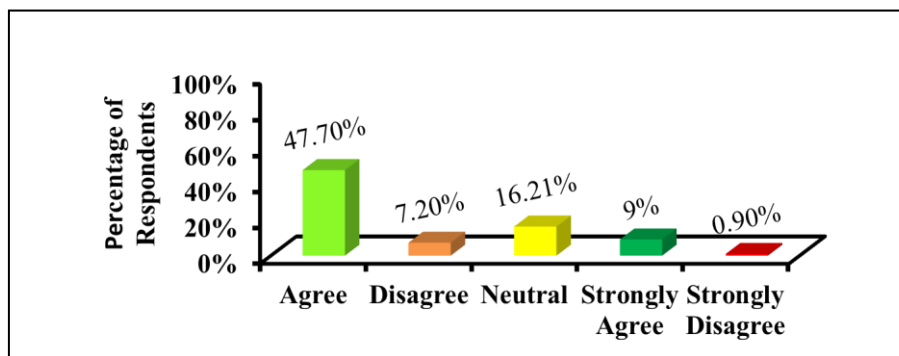
13. The teacher has the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions , use of ICT tools, exhibition and learners' participations



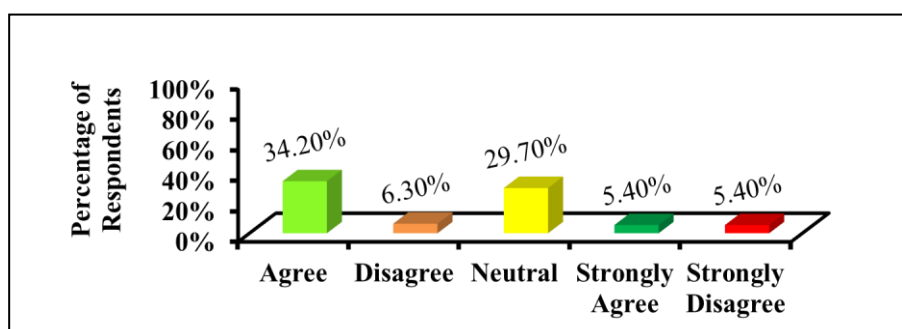
14. The syllabi / curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning



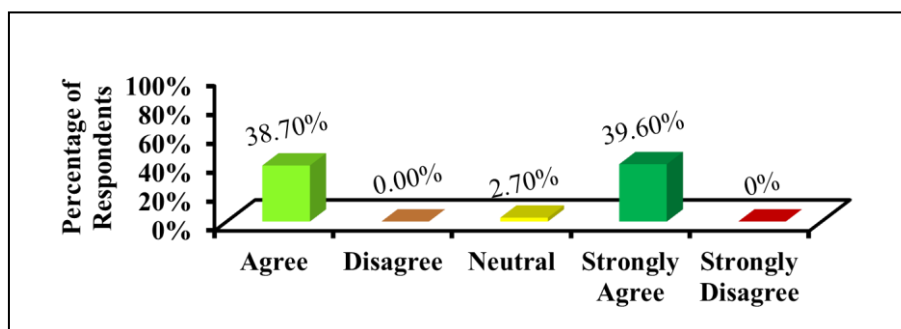
15. The syllabi / curricula framed by the university give the teacher scope to be innovative in testing / evaluating the progress of the learners



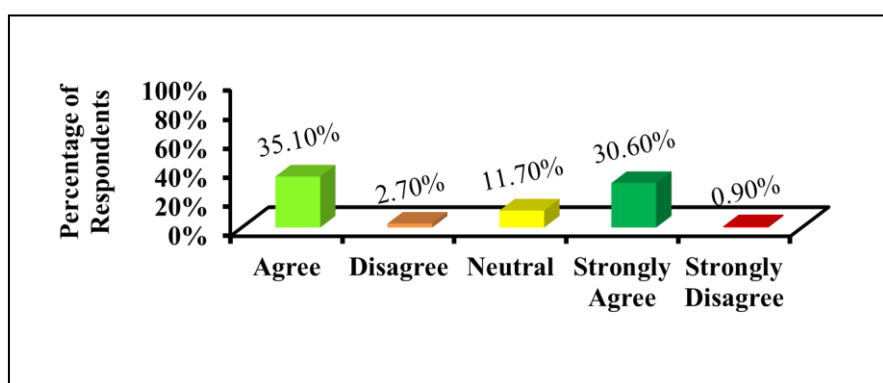
16. The teacher regularly communicates with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula



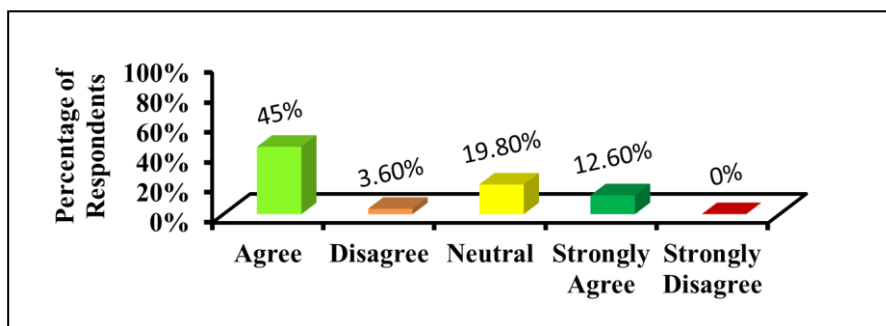
17. The teacher informs the students in detail about the CBCS pattern in the beginning of the semester



18. The college supports experimental learning through project work/field work prescribed by the affiliating university



19. The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job



20. Teachers of a department prepare module/division of syllabus for its effective implementation

