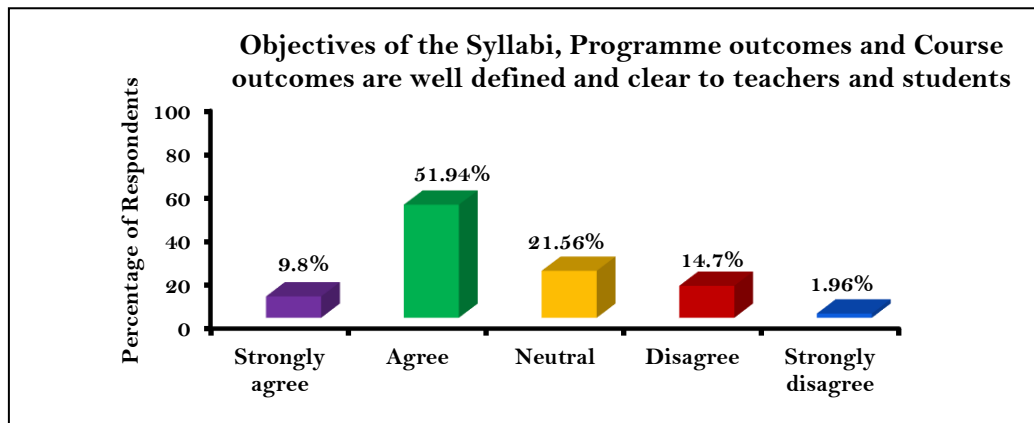
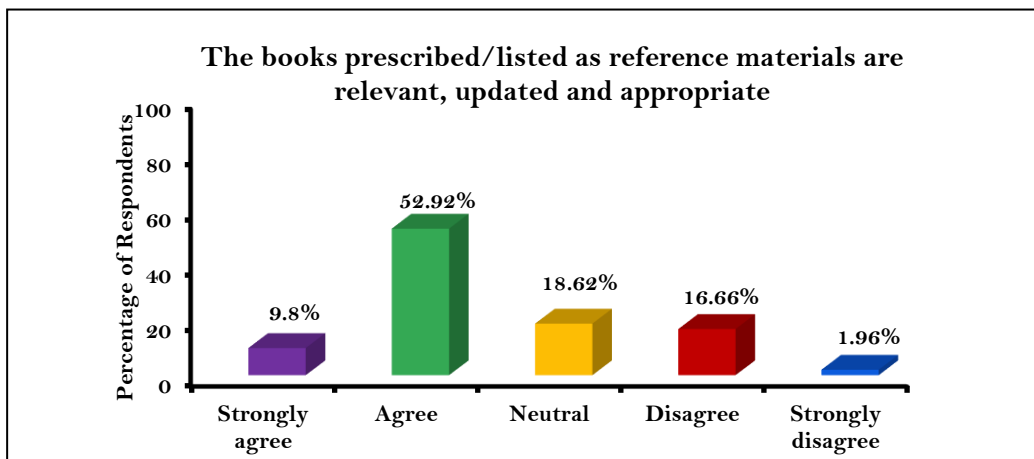
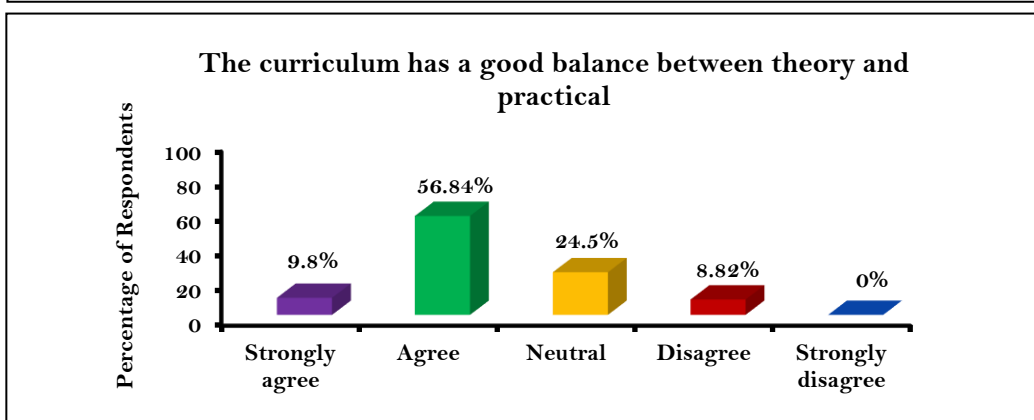
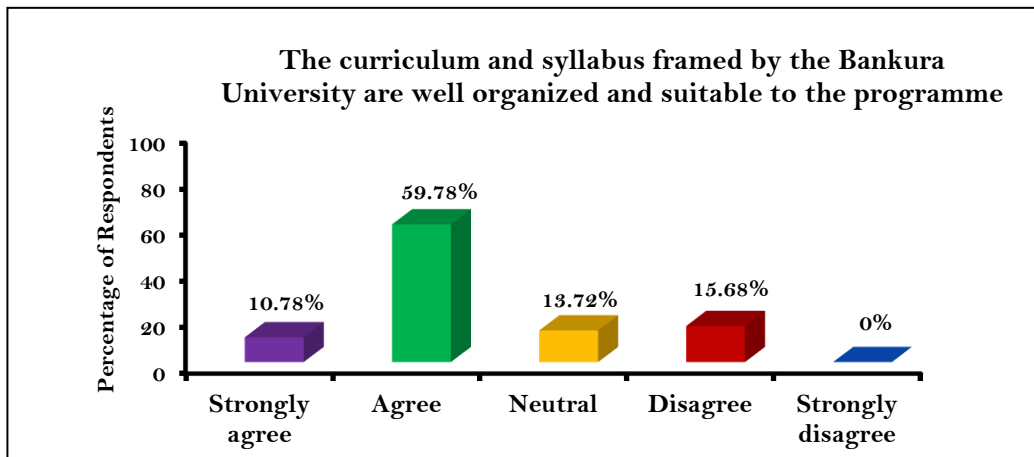
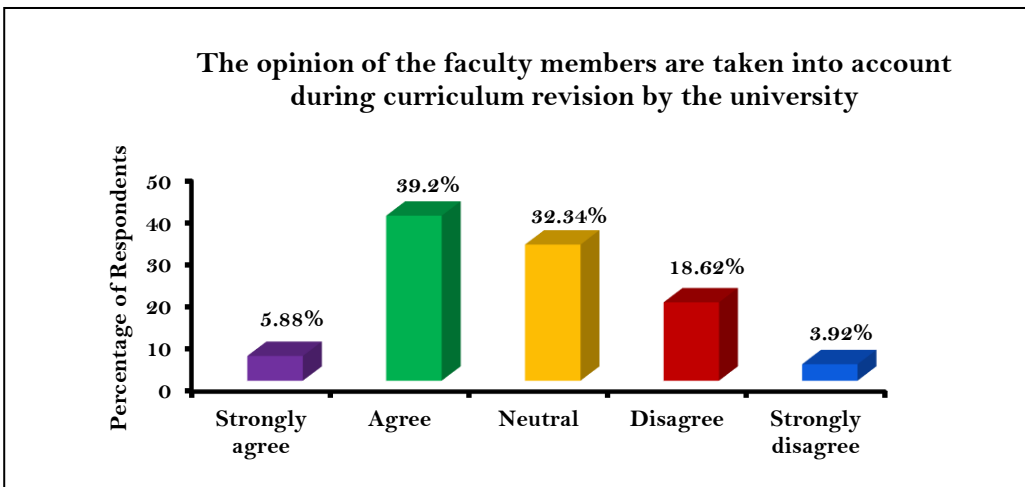
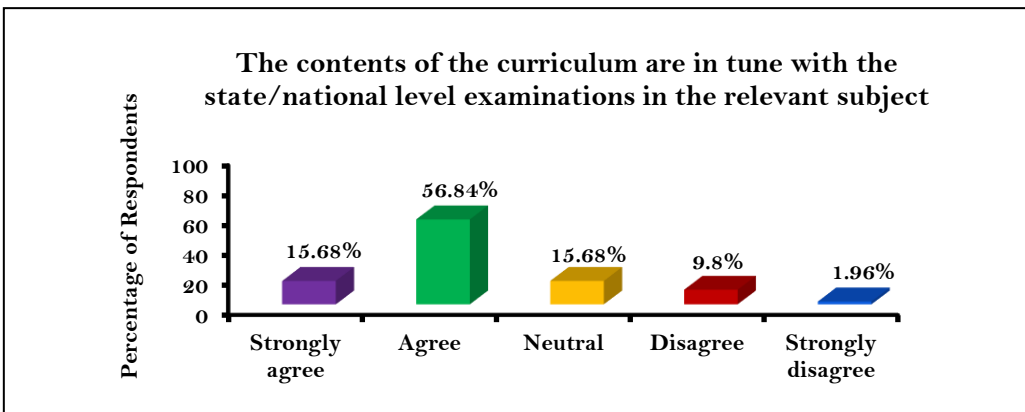
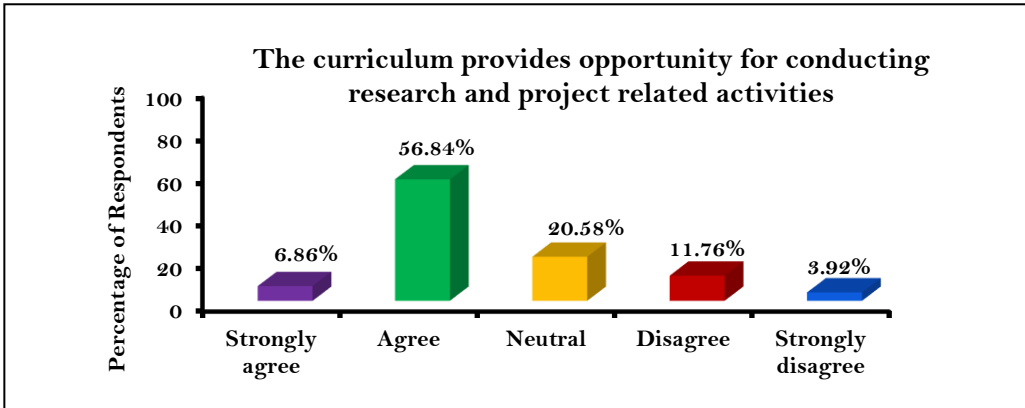
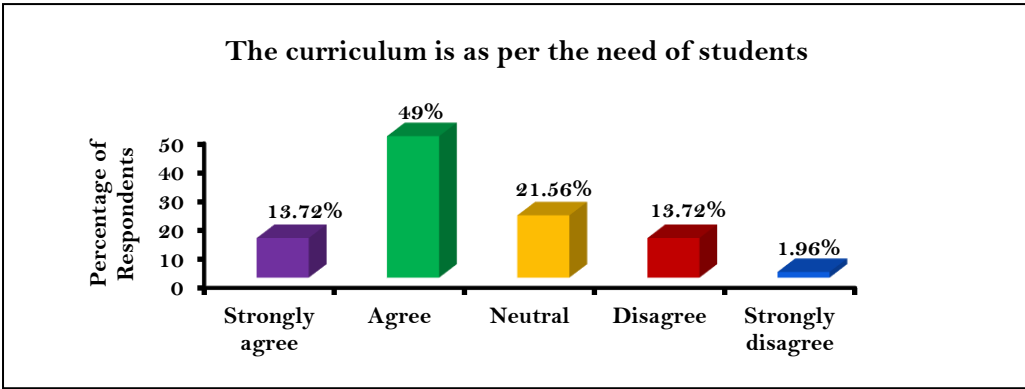
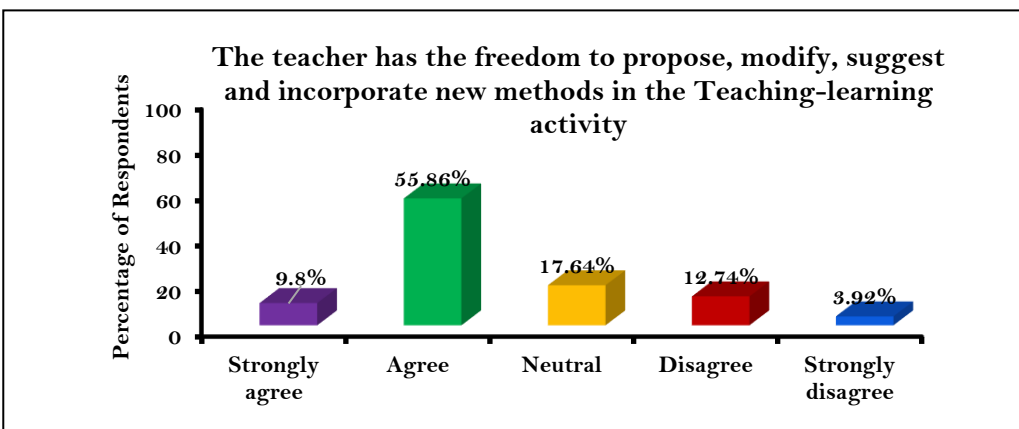
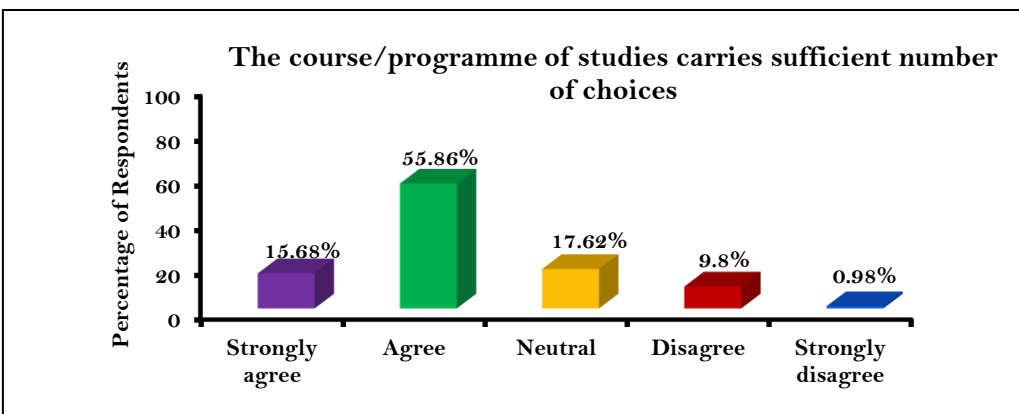
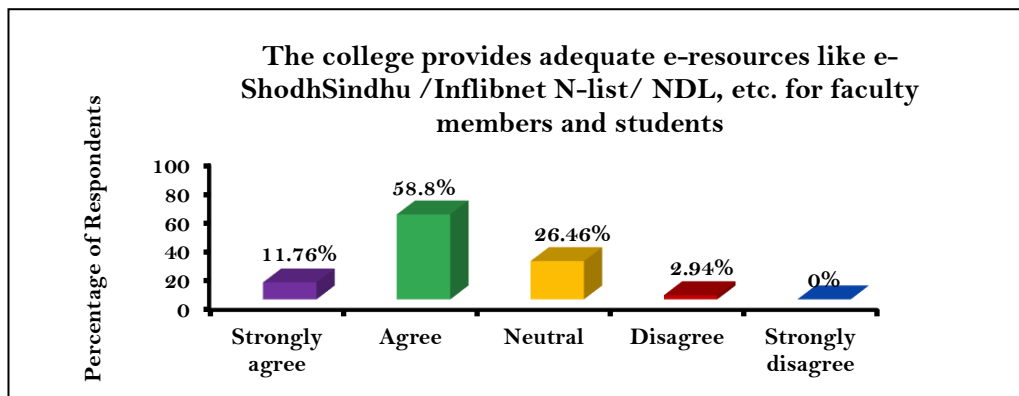
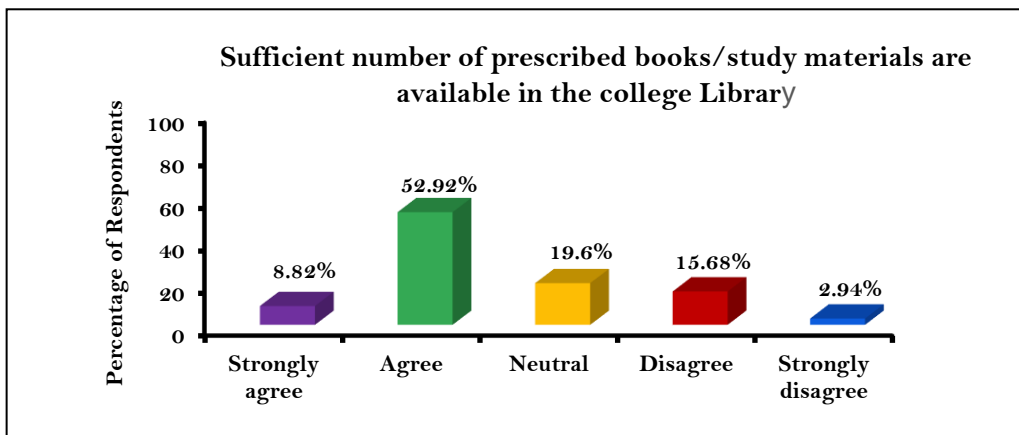


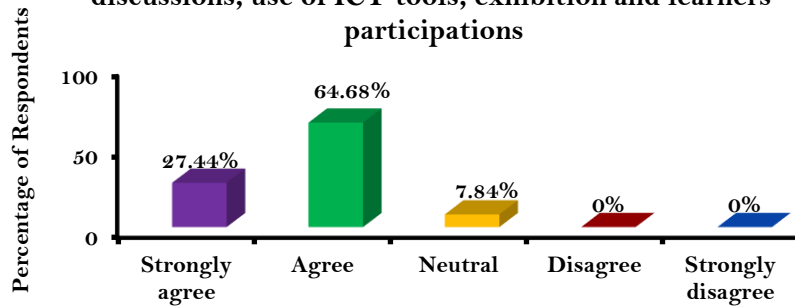
Report on Analysis of Teachers' Feedback



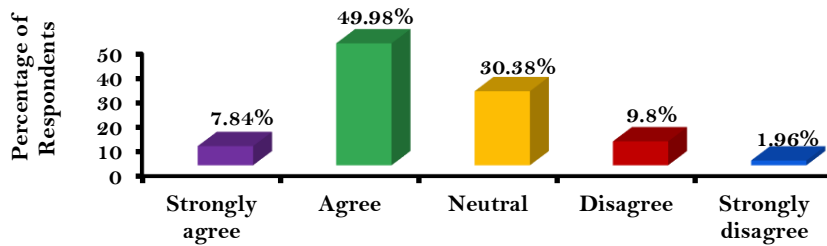




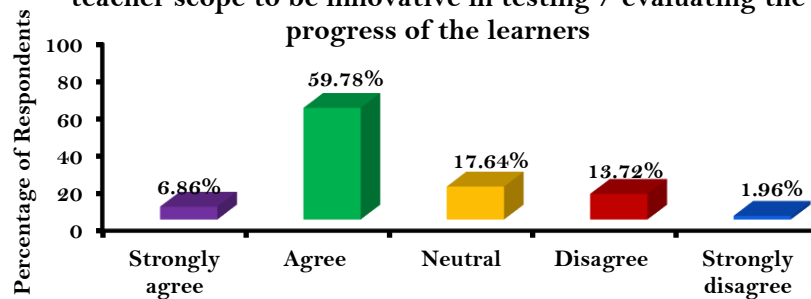
The teacher has the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions, use of ICT tools, exhibition and learners' participations



The syllabi / curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning



The syllabi / curricula framed by the university give the teacher scope to be innovative in testing / evaluating the progress of the learners



The teacher regularly communicates with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula

