

Format of Programme / Course Outcome

	Objective of Programme / Course Outcome	Employability of Programme / Course	Attainment of Programme / Course Outcome
<p style="text-align: center;">Programme</p> <p style="text-align: center;">Bachelor of Arts in Education (Honours)</p>	<p>The main parts in the study of B.A in Education (Honours Programme) are fundamental objects, technique and theories in the Social Science including the field of educational research, guidance counseling, distance education, history of education and pedagogy with computer programming etc. The main objectives of the courses offered by the Department of Education, Ramananda College, Bishnupur, are 1. To deal with the syllabus in a very scientific, lucid and comprehensive way, so that it is understandable to all the students. 2. To develop more skilled or specialized in a particular discipline</p>	<p>There are many good reasons to take up the Education Honours. Course. Students are able to effectively employ there fundamental knowledge for solving complex problems in various branches of action research, applied research , and historical research, etc. After completing B.A, some education students can go to focus on M.A. Educatio, BE.d and teaching profession.</p>	<ol style="list-style-type: none"> 1. Able to lead the society in well manage way. 2. Educational Research deal with application with scientific methods and techniques to obtain solution for decision making , problem and hence helps in efficient management of available students. 3. Helps special child to live their lives with confident. 4. This programme will develop the knowledge, skill etc.
Courses	UG: Semester I		
UG/EDN/101/C : Philosophical Foundation of Education	<p>Students will be able to know about the meaning, nature, scope, aims of education and philosophy their relationships. They will be able to describe the knowledge ,reality and value of different Indian and Western schools of philosophy and concept of democracy, socialism and secularism</p>		
UG/EDN/102/C: Sociological Foundation of Education	<p>Students will be able to able to understand the meaning of sociology and education and realize its pertinence to education. They also able to become aware of different social factors groups and processes of social change that influence education</p>		

UG: Semester II

UG/EDN/201/C: Psychological Foundation of Education	Students will be able to understand the concept, nature, scope, uses of psychology in education. Explain the influence of growth and development in education, application of learning theories in classroom situation, discuss the concept and theories of intelligence and creativity and concept and development of personality.		
UG/ENG/202/C: Pedagogy	Students will be able to understand the meaning and concept of pedagogy, levels of teaching, stages of teaching and methods of teaching, explain the Flander's international analysis and characteristics of good teacher and discuss the nature of classroom teaching and Function of a teacher. They also discuss the factors affecting perception, attention and attitude and teaching Methods		

UG: Semester III

UG/ENG/301/C: Education in pre independence India	The students will be able to understand the concept of education in pre In dependence India and explain different types of education in pre-I dependence India. They will also able to describe the meaning of pre-independence India.		
UG/ENG/302/C: Education in post independence India	The students will be able to illustrate the meaning, nature scope types, determinants and functions of post Independence India.		

UG/ENG/ 303/C: Contemporary Issues in Education	The students will be able to understand the Concept of contemporary issues in India. They will be explain the different methods of contemporary issues.		
UG/EDN/ 305/SEC-1: Computer Application in Education	Students will develop the understanding in basic knowledge of computer and its uses.	Students who complete this course can find job in computer institution as well as get many opportunities in field of data entry or back office job related to computer.	
UG: Semester IV			
UG/EDN/ 401/C: Educational Research	The students will be able to know the meaning and nature of research so that they can able to understand in proper way the role of need of research and sources of knowledge in Education. The students need to understand the meaning and nature and scope of Educational Research along with need to know the type of research. The students need to make out the concept of hypothesis, variables, and research data. And apart from that students need to analysis the qualitative and quantitative data by applying relevant statistical technique.		
UG/EDN/402/C: Evaluation in Education	The students will be able to develop the concepts of measurement as well as evaluation in the field of Education. The students need to acquaint tools and technique of Education along with need the develop the understanding for characteristics of good test and its construction and standardization ...More over students need to keep in mind		

	different types current trends in Evaluation.		
UG/EDN/ 403/C: Statistics in Education	The students will be able to develop the understanding the concept of statistic and it use in education so that they can represent educational data through graph by using various statistical measures. Apart from this the students need to explain the normal probability curve and its uses as well as need to use various inferential statistics in analysis and interpretation of educational data.		
UG/EDN/405/SEC-2: Project Work	The students will be able to develop the knowledge as well as skill. And it also improve the creativity of students and it also helps in developing in one's character in society.	Students who complete this programme can take decision as per need in life based on reality as well such course intends the ensure that students take responsibility as per need of situation in life.	
UG: Semester V			
UG/EDN/ 501/C: Educational Technology	All students are expected to know or be able to know about educational technology, Demonstrate knowledge, attitudes and skills of digital age and learning. Implement curriculum methods and strategies that use. Technology to maximize student learning Develop technology-enable assessment and evaluation strategies.		
UG/EDN/502/C: Educational Management	Every student are able to known about management process and to develop the ability to identify the role of participating members. Develop management process in critical situations		

UG/EDNG/503/DSE- 1 Environmental Education	All students are able to know about environmental education and develop sensitivity to words environmental issues. Know the relationship between man and environment and understand the need for a sustainable development. Develop environment enable assessment and consciousness.		
UG/EDN/ 504/DSE-2 Mental Health and Hygiene	. Every student are expected to know or be able to know about mental health, adjustment, maladjustment and therapies. The students will be aware about the role of home institutions in promoting mental health and adjustment. Assessment of students for good mental health and adjustment in life.		
UG: Semester VI			
UG/EDN/601/C-13 Guidance and Counselling	The students will be able to understand the concept of Guidance and counselling and explain different types of Guidance and counselling. They will also be able describe the role of counsellor and acquire the skills to maintain mental health.		
UG/EDN/ 602/C-14: Curriculum Development	The students will be able to illustrate the meaning, nature, scope, types, determinants and functions of curriculum and also able to discuss the basis of curriculum. They will be explain the concept of curriculum framework and NCF 2005 and discuss the basis of curriculum		

	<p>construction evaluation and innovation and also describe the definition and types of curriculum theories.</p>		
<p>UG/EDN/ 603/DSE-3: Comparative Education</p>	<p>The students will be able to understand the concept of comparative education in respect to India UK and USA. They will be explain different methods of comparative education and describe different for tars. They will be compare Elementary Education and Secondary Education with UK and USA.</p>		
<p>UG/EDN/604/DSE- 4 Distance Education</p>	<p>. The students will be able to understand the concept, Features, Objective and scope of Distance Education and critically analyze the growth of distance Education and explain the socio-economic relevance and philosophical basis of Distance Education. They will be apply the implications of theories of learning and communication for cause designing to distance learners. They will be understand the process of designing and development of self learning print material and analyze the quality of various media used in education and their relative merits and demerits. They will also acquire skills to apply new technologies in the preparation of print material and understand the mechanism for learner support service</p>		

