

History Programme Outcome & Course Outcome

	Objective of programme / course outcome	Employability of programme / course	Attainment of programme / course outcome
Programme			
Course 1.101C- History of India(Prehistoric times to 600B.C)	The course will instill the idea of culture and tradition of India in the students and also help them to develop an inquisitive mind in the field of Ancient Indian History.	The course will help the students to get employment in various sectors like journalism, tourism, law, civil service etc.	The design of the course is intended to provide the students with the understanding of Indian civilization from an analytical and historical perspective.
2.102C-2: History of Classical Greece	The course is instrumental in developing the idea about the contributions of Greece to philosophy, mathematics, astronomy and medicine, drama, culture and architecture.	The course will provide the students with a set of transferable skills that are applicable to a wide range of careers such as law, publishing, journalism and the media, museums, librarianship and archive work, teaching, advertising,work in the development sector, global charity work etc.	The course will help the students to know the classical Greece with its various aspects of human civilization.
3. 201C-3: History of India (600B.C. to 650A.D.)	The course will help the students to get the idea of the culture, civilization, economic and religion of Indian History	The course will help the students to build the careers in the field of law, publishing, journalism and the media, museums, librarianship and archive work, teaching and advertising.	The outcome of the course is to display the formation of several political power groups and the emergence of a new form of religious identity as opposed to conservative band of religious doctrine.
4.201C-4:Medievall World	The course is to make the students aware to identify the key characteristics of the medieval world and the concept of sovereignty and its importance in this period.	The course will provide the students with a set of transferable skills that are applicable to a wide range of careers such as law, publishing, journalism and the media, museums, librarianship and archive work, teaching,	The course will reflect on the society and culture of that period leading to in-depth survey of the daily human experiences during the period.

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		advertising. Work in the development sector, global charity work etc.	
5.5. 201C-3: Early Medieval India(650A.D.-1206 A.D.)	The course will provide the students with the idea of the struggle for power between the Pratiharas, Palas and Rashtrakuta and the establishment of supremacy over Kaunaj , a symbol of prestige in Indian politics.	It will groom the students in a series of skills that are linked to a wide range of jobs such as, teaching, journalism and other developmental works.	The course will help the students to know about the majority of ruling dynasties of Rajput clan, famous for their valour, bravery and strength and their defeat by the ordinary rulers
6. 302C-6 Transformation of Europe	.The course will help the students to get the idea of the conflicts between emperors and Popes and the transformation and new institutionalization of the learning and reconstitution of the church, the intensification of ecclesiastical discipline, and the growth of territorial monarchies.	It will train the students to be future leaders with the wider perspective on Europe and prepare them for fascinating international careers.	The course will help the students to be acquainted with the scholastic theology with its complex, effective, and highly persuasive means of complexities of divinity and the moral obligations of Church on earth
7.303C-7 History of Medieval India	It can provide the students with the history of the Sultanate period, the process of consolidation and its disintegration.	It will instil in the students a series of skills that are related to a wide range of jobs such as, teaching, journalism and other developmental works.	The course will help the students to come in terms about the developments of different regional powers and the changes that had been noticed in socio-economic and cultural domains.

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8. 304 SEC-1 Archives and Museum	The course will teach the students about the accumulation of historical records over the course of an individual or organisation's lifetime to display the artistic, cultural and scientific significance.	The course will provide a series of jobs like, Curators, Museum technicians and Conservators	It will help the students to know the study and practice of organising, preserving and utilizing the objects preserved in Archive and Museum in a scholarly way.
9.401C-08 History of Europe (1789 A.D. to 1870 A.D.)	The course will help the students with a better understanding of the history of Europe in the century or so after 1789.	The course will help the students to find jobs in the field of law, publishing, journalism and the media, museums, librarianship and archive work, teaching and advertising.	It will help the students to learn about long and short term trends in politics and society of that period.
10.402C-9 History of Medieval India (1526 A.D. to 1756 A.D.)	The course will provide the students with the developments in the field of art language, culture and religion and the impact of other religions on the Indian culture.	It will help the students to develop the skills that are related to a wide range of jobs such as, teaching, journalism and other developmental works.	It will be able to be acquainted with the ideas of the rise of the Rajput clan and various regional powers with the changes in the field of administration, socio-economy and culture.
11.403C-History of India(1757A.D. to 1885 A.D.)	The course will provide the students with the important event of the battle of Plassey and later, the battle of Buxer, which marked the beginning of the transition of British East India Company from being a mere British trading outpost to becoming a political power.	The course will invest the students with a set of skills that are suitable to a wide range of careers such as law, publishing, journalism and the media and teaching, work in the development sector, global charity work etc.	It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Maratha and finally the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.
12.501C-11History of Modern Europe(C.1870 TO C. 1991)	The course will help the students to know the process under which the modern world has been shaped and the effulgence of the architecture of Greek and Rome.	The course will provide the students with the opportunities that are related to a wide range of careers such as law, publishing, journalism and the media,	The module focuses on the issues of World War-1, World War-11, emergence of super powers, beginning of Cold War, and finally the development of the ideas of communism,

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		diplomatist and teaching, work in the development sector, global charity work etc.	liberalism and neo-liberalism.
13.502C-12 History of India(1885 to 1947)	The course will focus on the formation of Indian National Congress, announcement of Partition of Bengal, the coinage of various types of movements by Mahatma Gandhi, Tilak, Annie Besant and the all-pervasive colonialism and the development of anti-colonialism spirit that led to the path of Independence.	The course will groom the students with the skills that are related to a wide range of careers such as law, publishing, journalism and the media, diplomatist and teaching, work in the development sector, global charity work etc.	It sheds light on the development of various forms of struggles for freedom, rise of nationalism resulting in attainment of independence.
14.DSE-1.503 History of U.S.A(1776 to 1945)			
15.601C-13 History of India(1947-1992)			
16.602C-14 History of South Bengal (1740-1947)			
17.DSE-3 history of U.S.A. 11(17			